

Resolution to Support a Faculty Handbook Revision Committee for Comprehensive Review of Faculty Handbook

Whereas the James Madison University Faculty Senate consults with appropriate resource persons concerning academic policy;

Whereas the James Madison University faculty handbook serves as the foundational document differentiating the relationship between faculty and the university. It establishes the parameters for faculty rights and responsibilities within the institutional framework, reflecting our core values. It should offer clear insights into operational processes that foster equity and transparency. Ideally, it should equip faculty members with a comprehensive understanding of their expectations and evaluation criteria;

Whereas the current James Madison University faculty handbook undergoes iterative revisions each year, it has not undergone a comprehensive review for some time;

Whereas the revision process aims to enhance the faculty handbook's efficacy in supporting faculty and the institution. By bringing it in line with best practices, we ensure it facilitates our envisioned achievements in the years ahead. Well-articulated policy manuals, like the faculty handbook, promote certainty and clarity, enabling us to all excel in our endeavors;

Whereas a clear, accessible, accurate, and comprehensive organizing document enhances our capacity to deliver superior services and support to our students.

Be it resolved that the faculty senate of James Madison University supports the creation of a faculty revision committee, to include representatives from the seven colleges, several appointed members from the Faculty Senate, and an adjunct representative, and a professional faculty representative, to conduct a comprehensive review of the faculty handbook.